School: Rattlesnake School Team Name: Special Education

Team Members: Sarah Sullivan, Liddi Elrod, and Heather Williams

District Goals: All Students will achieve

Change Element: Student Engagement

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  On initial lesson mastery test administration, 71% of all students passed. After remediation, students passed with 100%. |  |  |  |  |
| Smart Goal:  This year at least 80% of our students will meet proficiency on Mastery Tests. | 1. Re-teaching as needed for understanding 2. Noting accommodations that individual students need to have made to increase engagement | Special education teacher and paraprofessional | Spring 2012 | Scores of 80% or higher on initial mastery tests |

School: Rattlesnake School Team Name: Special Education

Team Members: Sarah Sullivan, Liddi Elrod, and Heather Williams

District Goals: All Students will achieve

Change Element: Transform Learning Environment

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| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  On initial lesson mastery test administration, 71% of all students passed. After remediation, students passed with 100%. |  |  |  |  |
| Smart Goal:  This year at least 80% of our students will meet proficiency on Mastery Tests. | * Regrouping and differentiating instruction as we move through the year * Integrating Florida Center specific skills to address phonics screener deficits | Special education teacher and paraprofessional | Spring 2012 | 80% mastery or higher on initial mastery tests |

School: Rattlesnake School Team Name: Special Education

Team Members: Sarah Sullivan, Liddi Elrod

District Goals: All Students will achieve

Change Element: Be Innovators (Support)

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  The staff in Resource is implementing pacing charts documenting mastery tests as well as lesson coverage. |  |  |  |  |
| Smart Goal:  The pacing charts will be completed demonstrating minimal lesson coverage of 15 or higher due to group levels and mastery rate. | * Continue to consult with outside consultants (Molly Blakely) * Continue to use fidelity checks on program administration | Sarah Sullivan will set up times to consult and facilitate interactions | Spring 2012 | Staff will complete monthly pacing charts documenting coverage of 15 lessons a month or higher. |

School: Rattlesnake School Team Name: Special Education

Team Members: Sarah Sullivan, Liddi Elrod

District Goals: All Students will achieve

Change Element: Professional Growth

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  I have registered for a Mandt certification training to learn de-escalation techniques |  |  |  |  |
| Smart Goal:  I will attend Mandt training. | * I will attend the Mandt training and learn | Sarah Sullivan | December 2011 | Training attending |

School: Rattlesnake School Team Name: Special Education

Team Members: Sarah Sullivan, Liddi Elrod

District Goals: All Students will achieve

Change Element: Enhance Communications

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| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Teachers are communicated with on a weekly basis, but not given hard copies of data. |  |  |  |  |
| Smart Goal:   * Provide biweekly progress monitoring information to grade- level teachers * Provide grade level communication sheets to teachers prior to parent-teacher conferences and assistance with indicators | * Place copy of progress monitoring data in mailboxes * Place copy of parent- teacher reporting sheet in teacher mailboxes | Special education teacher | * Biweekly * One week prior to parent teacher conferences | * Reports delivered on time |

School: Rattlesnake School Team Name: Special Education

Team Members: Sarah Sullivan, Liddi Elrod

District Goals: All Students will achieve

Change Element: Collaborate

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| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Collaboration is taking place at grade level early outs regarding students that we share (our kids) |  |  |  |  |
| Smart Goal:  Staff will be meeting to collaborate monthly regarding ways to address needs of students | Grade level early outs will be split with time to collaborate with Sue Larson and 2nd grade team | Special education staff, 2nd grade staff and 5th grade staff | Spring 2011 | * Monthly meetings with 2nd grade and 5th grade teachers on problem-solving occurring |